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|  | **Cycle – A 2020 - 2021** | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | The Magic Drum  By Pie Corbett  Discussion; Healthy V healthy eating  (School dinners) | Cinderella  By Pie Corbett  Twisted fairy tales  News-paper recount; Significant individual | The Door in the Mountain  By Pie Corbett  Instructions;  Programming/ Rocks and soil | Superworm  By Julia Donaldson  Explanation;  Functions of a Plant | The Crow’s Tale  By Naomi Howarth  Persuasive;  Advert for a holiday | The Story of Billy the Brave Knight  By Pie Corbett  Information;  Non-fiction page about animals ‘Big Cats’ |
| **Science** | Health and Nutrition | Skeletons and movement | Rocks and Soil | Plants – Functions of the parts of the plants | Living things and their habitats | Animal growth and staying healthy |
| **History** |  | Significant individual – Mary Anning |  | Stone Age | Holidays of the past – Victorian holidays |  |
| **Geography** | Non – European country - Africa |  | Earthquakes and Volcanoes |  |  | Region of the UK - Blackpool |
| **Art** |  | Textiles - fossils |  | 3D art - plant |  | Digital media  (Painting in planning) |
| **DT** | Eat well plate – design a healthy packed lunch |  | Structures – safety hut  (Add mechanisms for door/hatch) | Levers and linkagegs to make the moving picture book. | Textiles – puppet |  |
| **Computing** | **Design, create, manage and manipulate digital content –** Text and images – A leaflet for health and nutrition | Data handling – Branching data base | Programming | Create a moving picture book.  Pictures and words done on the computer. Sound added. | Digital research | Electronic communication - email |
| **RE** | Christianity (God)  How (and why) have some people served God? | Islam  Why is the prophet Mohammed (pbuh) an example for Muslims? | Christianity (Jesus)  What does it mean to be a disciple of Jesus? | Christianity (Church)  What do Christians mean byt the ‘Holy Spirit?’ | Sikhism  Why are the Gurus important to Sikhs? | Hindu dharma  Why is family an important part of Hindu life? |
| **PHSE** | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| **PE** | Athletics | Gymnastics | Dance | Net and wall games | Striking and fielding | Athletics |
| **Visit/visitor** | African Day |  |  | Stone Age Day | Punch and Judy Show | Visit to Blackpool tower/ geography session |

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|  | **Cycle B 2019 - 2020** | | | | | |
|  | **Autumn 1**  Light up the world | **Autumn 2**  Where we live | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | **Narrative - Jack and The Beanstalk**  (Traditional Tale)  **Non- fiction – Explanation** – Explanation of shadows | **Narrative – Katie Morag** (Character Flaw)  **Non-fiction** – **Recount** A day in the life. | **Narrative – Iron Man** – character/ setting descriptions.  **Instructions – How to catch the iron man** | Pie Corbett  **Kassim and the Hungry Dragon**  Information non- chronological reports –Australian animals | **Mouse and the Lion**  **Non-fiction – Discussion – Why buy locally grown food** | **The Day the Crayons Quit** (extract)  **Non-fiction – Persuasion** – persuade the crayons to come back |
| **Science** | **Light** | **Forces including magnetism** | **Materials and properties** | **Plant Growth** | **Medicines and staying healthy** | **Plant Growth** |
| **History** | History of the local area |  | **Celts** – the change between Stone age to **Iron age** |  | **Romans** – what the Romans did for us |  |
| **Geography** |  | **Compare another region of the UK** to where we live (Comparisons to Coll) |  | Australia |  | Map work  **Name and Locate countries** – related to sources of food |
| **Art** | **Painting** – Impressionism - Monet |  | **3D art** – Celt clay pots  *Collage* included about the Iron Man | **Printing** – Australia inspired |  |  |
| **DT** |  | **Textiles** – A textile souvenir |  |  | **Mechanisms** – Making a chariot | Structures – Planting box  **Food** – follow a recipe to make soup |
| **Computing** | Simulations – compare shadow simulation to real life situations. | **Create, manage and manipulate digital content** (text and images) – Digi maps and email | **Data handling** – Record findings about materials in tables and graphs for sorting and comparison purposes. | **Digital research** – researching Australia | Programming – scratch  (Yr 3 progress to adding sound) | **Electronic communication – create a blog** to promote buying local food. |
| **RE**  Following year 2 | Christianity (God)  Does how we treat the world matter? | Christianity (Jesus)  Why do Christians say that Jesus is the ‘Light of the world?’ | Hindu dharma  How might people express their devotion? | Islam  Why do Muslims believe it is important to obey God? | Christianity (Church)  What unites the Christian community? | Judaism  What aspects of life really matter? |
| **PHSE** | Relationships – Healthy relationships | **Health and wellbeing** – Healthy life and keeping safe | Relationships – feelings and emotions and valuing differences | **Health and wellbeing** – Healthy life and keeping safe | **Living in the wider world** – rules and rights and caring for the environment | **Living in the wider world** –caring for the environment and money |
| **PE** | Team games | Gymnastics | Dance – Iron Man | Tennis | Athletics | Rounders |
| **Visit/visitor** | Harris Museum for history of Preston | Walk around the local area | Visit - | Visit | Roman day/ Ribchester | Visit to a super market |