Catforth Primary School

PSHE consultation - June 2020

26 responses (42.62% of families responded)

In June of 2020 we carried out a survey to help support the development of our PSHE and RE curriculum at Catforth Primary school. We had a very positive feedback and it has allowed us to make decisions about the delivery and development of our PSHE and RE curriculum with the support of parents and in light of the highlighted needs of our pupils.

**Q1. Do you consider it appropriate for pupils to be taught the male and female parts of the body (including the correct terminology for external sex organs) and the bodily differences between boys and girls?**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 88.46% |
| Neither agree or disagree | 7.69% |
| Disagree | 3.85% |

The correct terminology for male and female body parts will be introduced from year 1 as part of the unit: **Growing and changing**, in the context of looking after ourselves.

We believe that this is an important part of keeping children safe, so that they have the correct terminology they need to make any disclosures of inappropriate contact.

**Q2. Do you consider it appropriate for pupils in primary school to learn about the male and female changes associated with puberty?**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 84.62% |
| Neither agree or disagree | 11.54% |
| Disagree | 3.84% |

Children will be taught about menstruation in year 4 as part of the unit: **Growing and Changing**, including the correct terminology for the related internal male and female organs.

We believe it is important that children are well prepared for the changes that they will experience and will be well informed in advance of them happening to them.

**Q3. Pupils in primary school should learn that people are different and that differences arise from a number of factors including: culture, ethnic, racial, religious diversity, gender identity, sexual orientation, and disability.**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 84.62% |
| Neither agree or disagree | 3.85% |
| Disagree | 11.54% |

Children will be taught about the diverse world in which we live in the unit: **Valuing difference**. From EYFS pupils will learn about similarities and differences between themselves and others, celebrating difference and showing kindness. As the pupils at Catforth go through school they will learn about tolerance and respect and from year 4 learn how to understand and challenge stereotypes.

At Catforth we believe this is important for ensuring that our pupils are well informed so that they may be good citizens within the diverse and ever changing world in which we live.

**Q4. Pupils in school should learn that marriage is a commitment freely entered into by both people; that no one should marry if they absolutely do not want to.**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 96.15% |
| Neither agree or disagree | 3.85% |
| Disagree | 0.00% |

Pupils at Catforth will learn about positive relationships throughout school through the unit: **Me and My Relationships**. In year 4 they will discuss the reasons why people should want to be married during the unit: **Growing and Changing.**

**Q5. Pupils in primary school should learn that two people who love and care for one another can be in a committed relationship and live as a family without being married or in a civil partnership.**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 84.62% |
| Neither agree or disagree | 11.54% |
| Disagree | 3.85% |

Pupils at Catforth will learn about positive relationships throughout school through the unit: **Me and My Relationships**. In year 4 they will discuss the reasons why people should want to be married, or live together, or have a civil ceremony during the unit: **Growing and Changing.**

**Q6. Pupils in primary school should learn that two people in a committed relationship may have children together.**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 84.62% |
| Neither agree or disagree | 7.69% |
| Disagree | 7.69% |

Pupils at Catforth will learn about positive relationships throughout school through the unit: **Me and My Relationships**. In year 4 they will discuss the reasons why people should want to be married, or live together, or have a civil ceremony during the unit: **Growing and Changing.**

**Q7. Older pupils in primary school (Y6) should learn about sexual intercourse as part of the human reproduction life cycle and part of relationships education.**

|  |  |
| --- | --- |
| Response | Percentage |
| Agree | 92.31% |
| Neither agree or disagree | 3.85% |
| Disagree | 3.85% |

Year 6 children will learn about sexual intercourse in the unit: **Growing and Changing.**

At Catforth we will deliver Sex Education that ensures that both boys and girls are prepared for the changes adolescence brings and will draw on the knowledge of the human life cycle set out in the National Curriculum for science including how a baby is conceived and born. The RSE policy supports and compliments the science and PSHE curriculum. Catforth will be delivering sex education to children in Year 6 only. The lessons will take place in single sex groups. Parents who do not wish their child to take part in some or all of the lessons on Sex Education, can ask that they are withdrawn. Here at Catforth Primary School we would encourage parents wishing to do this, to contact the school to discuss this further.

There is **no right to withdraw from science**.

**Q8. Does your child have access to the internet via a phone, play station or other device?**

|  |  |
| --- | --- |
| Response | Percentage |
| Yes | 80.77% |
| No | 19.23% |

Pupils will be taught from year 3 specifically about online safety and managing the related risks as part of the unit: **Keeping Myself Safe**.

At Catforth we intend to keep up with ever changing technologies that our children may be exposed to and use. We will continue to discuss online safety as part of our computing curriculum and it will specifically be included in our PSHE curriculum from year 3.

**Q9. Does your child have access to a device that allows them to send and receive messages?**

|  |  |
| --- | --- |
| Response | Percentage |
| Yes | 52% |
| No | 48% |

Pupils will be taught from year 3 specifically about online safety and managing the related risks as part of the unit: **Keeping Myself Safe**.

At Catforth we intend to keep up with ever changing technologies that our children may be exposed to and use. We will continue to discuss online safety as part of our computing curriculum and it will specifically be included in our PSHE curriculum from year 3.

**Q10. We cover PSHE with three underlying themes: Health and Well Being, Relationships and Living in the Wider World. There are a variety of subjects that are embedded in these themes. To help make the curriculum most relevant for our children please consider which of these are most beneficial to your child. Tick those that are most relevant.**

|  |  |
| --- | --- |
| Subject | Percentage |
| Bereavement | 46.15% |
| Internet safety | 96.15% |
| Friendships | 80.77% |
| Family dynamics | 61.54% |
| Healthy lifestyle | 92.31% |
| Managing feelings | 92.31% |

At Catforth each of these subjects are covered through both PSHE and other areas of the curriculum and topic days/ weeks. Keeping in mind the responses from parents we will, as a school, consider how these subjects may be highlighted further through cross curricular and event planning.

Our intention is always to amend our curriculum to best fit the needs and maturity of our pupils at Catforth and each cohort as they move through school.

**Thank you to all parents who completed the survey and shared their views. Your responses have been shared with the staff and governors at Catforth and have played an important part in the development of our curriculum and the writing of our PSHE and RE policies.**